## BREMER STATE HIGH SCHOOL



Senior Pathways
Parent
Information
Evening
2018

## Overview



Topic	Presenter	Timeframe
Senior Pathway Options and Expectations	Ms Winks – Deputy Principal for Year 10	10 mins
Pre-requisites and SET Plan Process	Mr Pym – Dean of Students for Year 10	10 mins
ATAR System	Mr Gillis – Dean of Students for Year 12	10 mins
VET Opportunities (TAFE , SATS & VWO)	Mrs Range – Dean of Students for Year 11	10 mins
Questions	All presenters	As needed

## Pathways Options



- \* There are several pathways available to Year 10 Students:
  - \* ATAR Pathway: General Subjects leading to University;
  - \* Vocational Pathway: Applied Subjects/VET Subjects leading to TAFE, full time employment, Defence Forces;
  - \* School-Based Apprenticeships and part-time TAFE leading to full time Apprenticeships and Traineeships;
  - \* Full time employment (25 hours per week must be 16 years);

### Post-Compulsory Pathways – Bremer State High School

#### BREMER STATE HIGH SCHOOL

#### **Alternative Pathways**

- YMCA Vocational School
- Queensland Pathways College (QPC)
- School of Distance Education (SDE)
- Artius: Get Set For Work (GSFW)
- Other

#### Year 10

- Attendance at school is compulsory until the student completes Year 10 or turns 16 years of age;
- To move into Year 11 at Bremer State High School, students should have:
  - o Attained the Senior Preparation Certificate
  - Completed a SET Plan interview
- Students may select one or a combination of the following pathways, so long as all prerequisites are met



#### Year 11 and 12 General Subjects (ATAR)

- Students must meet the prerequisites in Grade 10 to undertake General Subjects in Years 11 and 12
- Students must attain a QCE by: gaining 20 points; and getting their literacy and numeracy competencies
- Students must complete all required assessment (including external exams)
- Students who fail to pass General subjects will be moved to an alternative pathway

#### Year 11 and 12 Applied/VET Subjects (SAS)

- Students must attain a QCE by: gaining 20 points; and getting their literacy and numeracy competencies
- Students who fail to attend classes or do not submit assessment items may have their enrolment at Bremer cancelled by the Principal

#### Vocational Education and Training (VET) Certificates

- Bremer SHS operates as an RTO and delivers a range of VET qualifications within normal timetabled classes
- VET delivers practical skills and knowledge required for specific industries
- VET qualifications are nationally recognised
- They contribute credits towards your QCE
- If you are ineligible for an ATAR you may use a VET certificate as part of the tertiary selection process

#### School-based Apprenticeships and Traineeships (SATs)

- A school-based apprentice is trained in a skilled trade and upon completion is qualified in that trade.
- School-based trainees are trained in a vocational area and upon completion may receive a Cert II or III.
- Students are required to attend work placement at least one day per week.
- The minimum paid work requirement for a SAT is approx. 7.5 hours p/w
- VETIS Funding is available to eligible students

#### TAFE and other Registered Training Organisations (RTOs)

- These options are not delivered on campus
- TAFE (Technical & Further Education) offers practical skills and vocational training in a wide range of subject areas & industries
- There are no academic prerequisites for either TAFE or attending an RTO
- VETIS Funding is available to eligible students
- RTOs are private institutes offering VET training services.

#### University

- Students who attain a suitable ATAR can gain entry into a range of Australian universities
- Students can change courses or continue into post-graduate courses

#### Employment

- If you have left school and are not studying at TAFE etc. you must be working a minimum 25 hours per week until you are 17 or have completed a Cert III or IV or Senior Statement (Earning or Leaning)
- Employment can be: full-time, part-time or casual. It is important to know the type of employment because pay rates, leave and other entitlements are different
- People can also be self-employed. This may involve running your own business or consultancy. Selfemployed people generally find their own work rather than being provided with work by an employer, earning income from a trade or business that they operate

#### **Australian Defence Force**

- Students can begin to apply to the ADF from age 16
- Eligibility includes a range of areas such as: citizenship health, fitness, behaviour appearance etc.

### Legislation



Legislative requirement is that students are of compulsory schooling age until they:

- Complete Year 10; or
- \* Turn 16 years of age.

### They must then:

- \* Complete schooling to the end of Year 12; or
- \* Be engaged in some other recognised training program e.g. TAFE, Apprenticeship; or
- \* Be employed for at least 25 hours per week.

## Maintaining Enrolment



- \* To maintain enrolment at school, students must:
  - \* Have a minimum of **90**% **attendance**;
  - Complete all classwork;
  - \* Complete all assessment on time;
  - \* **Behave** in a manner that upholds the expectations outlined in the School's Responsible Behaviour Plan for Students.

### Prerequisites – Mr Pym



- \* Prerequisites mean that the student must have reached the required level of achievement by the end of Semester 1, Year 10 to gain admission to the subject and to be successful.
- Many General Subjects now require an average of an HA in English.
- \* All General Subjects have a requirement for semester passes during the course to allow continuation of study in the subject.
- \* Generally students who wish to proceed through Years 11 and 12 will demonstrate a high level of engagement with their studies in Year 10 and will have attained their Senior Preparation Certificate.

### Senior Preparation Certificate



- \* The Certificate is awarded based on the following criteria:
  - \* Students must have an approved attendance rate above 90%
  - \* 1 point is awarded when a student passes (A-C standard or Competent in Certificate Courses) each subject per semester;
  - \* The student must pass English and Maths to demonstrate competency in literacy and numeracy to achieve the Certificate;
  - \* The Senior Preparation Certificate is awarded when a total of 10 points is reached.
- \* Attaining this Certificate will, in most cases, will allow students the opportunity to select Authority Subjects during SET Plan

### SET Plan Process



- \* The SET Plan **Senior Education and Training Plan** is a process that will occur in the last week of Term 3 (18<sup>th</sup> 21<sup>st</sup> Sep).
- \* You and your child will attend a 15-20 minute interview with a HOD or Deputy Principal in which you formally select the subjects you plan to study in Grades 11 and 12.
- \* Students who are 'at risk' will have their interviews before this date with the Dean or Year 10 Deputy Principal.
- SEU Students will be interviewed by the HOSES SEU.

# What subjects should my child select?



- \* Students will only be permitted to select senior subjects that they have met the prerequisites for in Semester 1, Year 10.
- \* Although subjects are scaled, inter-subject scaling does not enhance or diminish a student's performance in a subject or their ranking relative to other students.
- \* As such, students should choose subjects that:
  - \* they enjoy studying;
  - \* they think they will achieve well in;
  - \* are prerequisite subjects for tertiary courses (University) they are seeking entry to.

## The ATAR System Explained

### ATAR System – Mr Gillis



- \* The ATAR is the standard measure of overall school achievement that will be replacing the OP system in 2020. It is a rank indicating a student's position overall relative to other students.
- \* The ATAR is expressed on a 2000-point scale from 99.95 (highest) down to 0, in increments of 0.05.
- \* To be eligible for an ATAR, a student must have:
  - \* satisfactorily completed an English subject
  - \* completed five general subjects, or four general subjects plus one applied subject or VET course at AQF certificate III or above
  - \* accumulated their subject results within a five-year period.





Old OP System New ATAR System	
•	
• 1- 25 bands	<ul> <li>Number between o and 99.95 with increments of 0.05</li> </ul>
<ul> <li>Best 5 Authority Subjects</li> </ul>	<ul> <li>Best 5 General Subjects OR Best 4 General</li> </ul>
	+ Best Applied (SAS) OR
	+ Certificate III OR
	+ Certificate IV OR
	+ Diploma
<ul> <li>English required but not</li> </ul>	<ul> <li>English required but not mandatory to be included in</li> </ul>
mandatory	calculation
<ul> <li>School – based assessment</li> </ul>	<ul> <li>Changes to some subjects and subject names</li> </ul>
School – based assessment	, ,
	• School – based assessment + final External assessment
	Maths/Science (50%); Other subjects (25%)
<ul> <li>QCS test results used in</li> </ul>	No common test used
calculations	
<ul> <li>Schools calculate OP scores for</li> </ul>	<ul> <li>QTAC calculates ATARs for school leavers</li> </ul>
school leavers	

### What is the QCE?



- Students will also be expected to attain the Queensland Certificate of Education (QCE)
- \* In order to attain the QCE by the end of Year 12 students will need to:
  - Achieve 20 Credit Points;
  - \* Pass 20 semesters or equivalent;
  - \* Pass at least one semester of English and one semester of Maths to attain their Literacy and Numeracy ticks;
  - \* 12 points from core subjects;
  - \* 8 points from other.

### Tracking Interviews



- \* Although there will not be any OP Interviews (with predictions) there will still be ATAR tracking interviews every term.
- These will happen with a Deputy, Dean or HOD.
- Students who are at risk of not attaining their QCE will also have an interview with the Deputy Principal or Dean.

# What is VET? How does it work with ATAR?

- VET Vocational Education and Training
- SAT School-based Apprenticeship or Traineeship
- \* Each VET qualification level (Certificate III or higher) will have a single scaled score that can be included in a student's ATAR.
- \* For example, a Certificate III in Hospitality and a Certificate III in Laboratory Skills will each have the same scaled score.

# Vocational Pathways at Bremer Creating links to employment

- Study Certificate I/II course within normal timetable
- Attend TAFE or other private RTO one day a week
- Participate in Work Experience throughout the year
- \* Traineeship/Apprenticeship through workplace one day a week (students are paid for this)
- \* Support through the Career Connections Centre U Block (Resume writing, jobs board, employer contacts, industry engagement)
- \* VETIS Funding: Once change funding through the government.

### Questions

- \* The panel of presenters are very happy to answer any questions you may have.
- \* You may direct questions to the following people:
  - Senior Expectations Ms Winks
  - \* Subject Pre-requisites and SET Plan process Mr Pym
  - VET Pathways Mrs Range
  - \* ATAR System Mr Gillis and Ms Winks