

# Signature Programs – Sporting



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## Bremer Sports Academy

Bremer State High School's Sports Academy offers opportunities for students in Year 7-10 wanting targeted development in a preferred sport, including:

- AFL
- Basketball
- Football (Soccer) and Futsal
- Hockey
- Rugby League
- Netball
- Touch Football
- Volleyball

The program extends on learning in Health and Physical Education and leads to Sports pathways in Years 9-12. Students in the program are encouraged participate in interschool competitions, including the Combined Secondary School Sport Association (CISSSA). CISSSA is a sporting association made up of public and independent secondary schools in the Ipswich and surrounding districts.

Program Details	
Learning experiences	<ul style="list-style-type: none"><li>• Sport-specific skill development as part of the Health and Physical Education curriculum.</li><li>• Practice drills, training techniques and strategies led by expert teaching staff with sport-specific experience and qualifications.</li><li>• Access to school gym.</li><li>• Access to personalised strength and conditioning training plans designed by qualified professionals.</li><li>• Learn and play a preferred sport with like-minded peers.</li></ul>

## Diamond Spirit (Netball Queensland ATSI Program)

Diamond Spirit's goal is to empower young Aboriginal and Torres Strait Islander Women to strengthen their voices, unite communities and create leaders for our future generations. Providing opportunities to genuinely connect with culture fosters a sense of belonging for First Nations students which creates pride, confidence and heightened cultural wellbeing.

By drawing strength from culture, Diamond Spirit utilises educational pathways and netball to nurture the growth of participants, allowing them to confidently connect, engage and excel in their communities.

See the [Diamond Spirit parent information and application/commitment](#).

Program Details	
Learning experiences	<ul style="list-style-type: none"><li>• Develop strong values and high expectations for young women to build capacity as confident leaders in their communities.</li><li>• Improve academic outcomes and provide opportunities to transition into meaningful career, study, or sporting pathways.</li><li>• Build strong connections between students, school staff and the wider community to nurture the holistic health and wellbeing of young women.</li><li>• Create a culturally safe environment within the school that is welcoming for both Indigenous and non-Indigenous students to thrive together on our shared journey for reconciliation.</li></ul>