

Investing for Success

Under this agreement for 2020
Bremer State High School will receive

\$1,092,268*

This funding will be used to

Target	Measures
<p>1. Literacy:</p> <p>Improve the reading and writing achievement of students through teacher capacity building and targeted intervention</p>	<ul style="list-style-type: none"> • Baseline/endpoint <ul style="list-style-type: none"> ○ 2018 Year 7 U2Bs and NMS NAPLAN reading and writing to 2020 Year 9 NAPLAN for matched students ○ Years 7, 8 & 9 PATR and PATW data tracking until 2020 • Comparison <ul style="list-style-type: none"> ○ Year 7 to 9 reading and writing relative gains ○ Years 7, 8 and 9 stanines in reading and writing in PATR and PATW testing • Monitoring <ul style="list-style-type: none"> ○ TrackEd, eWrite and other software and internal student tracking data bases
<p>2. Numeracy:</p> <p>Improve the numeracy achievement of students through teacher capacity building and targeted intervention</p>	<ul style="list-style-type: none"> • Baseline/endpoint <ul style="list-style-type: none"> ○ 2018 Year 7 U2Bs and NMS NAPLAN numeracy to 2020 Year 9 NAPLAN for matched students ○ Years 7, 8 & 9 PATM data tracking until 2020 • Comparison <ul style="list-style-type: none"> ○ Year 7 to 9 numeracy relative gains ○ Years 7, 8 and 9 stanines in numeracy in PATM testing • Monitoring <ul style="list-style-type: none"> ○ TrackEd, Mathletics and other software and internal data bases
<p>3. Improve student achievement across Years 7 to 12:</p> <ul style="list-style-type: none"> • Pathways for Student Success • Implementation of new QCE and Australian Curriculum • Enhancement and maintenance of ICTs, including BYOx • Aligned curriculum, pedagogy, assessment and reporting 	<ul style="list-style-type: none"> • Baseline/endpoint <ul style="list-style-type: none"> ○ Semester 2 all subject areas A – E data tracking 2020 for all year levels ○ New QCE/QCIA attainment ○ Completion of Year 12 VET competencies • Comparison <ul style="list-style-type: none"> ○ New QCE/QCIA attainment ○ VET certificate completion for 2020 mapped against 2019 ○ 2020 Semester 2 attendance, attainment and achievement for Indigenous students matched against all students • Monitoring <ul style="list-style-type: none"> ○ TrackEd, at risk meetings, QCE monitoring ○ Number of students engaged in excellence and STEM programs ○ Involvement of feeder schools in Days of Excellence and networking activities ○ Enhanced use of ICTs in school-based curriculum and assessment development
<p>4. Wellbeing:</p> <p>Develop and implement Wellbeing Framework:</p> <ul style="list-style-type: none"> • Further develop Wellbeing Hub • Implement plan to support students through Reboot strategies (trauma informed practice) 	<ul style="list-style-type: none"> • Baseline/endpoint <ul style="list-style-type: none"> ○ 2020 QCE/QCIA attainment • Comparison <ul style="list-style-type: none"> ○ Attendance rates ○ A to C academic pass rates Years 7-12 • Monitoring <ul style="list-style-type: none"> ○ Improvements in attendance, NAPLAN scores and A to C results ○ QCE/QCIA tracking ○ Number of students accessing P&C Student Well-being Services



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Our initiatives include

Initiative	Evidence-base
Literacy: <ul style="list-style-type: none"> Next Level Literacy Intensive literacy support through Literacy Hubs and the Literacy Intervention Programs School/community partnerships 	<ul style="list-style-type: none"> Fisher, D et al. (2016) <i>Visible Learning for Literacy</i>, Sage Publications, US Sharratt, L. & Fullan M. (2012). <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US
Numeracy: <ul style="list-style-type: none"> Next level numeracy Intensive numeracy support Numeracy Hub and Numeracy Intervention Programs School/community partnerships 	<ul style="list-style-type: none"> http://www.catchupau.org/about/research-bibliography.php Sharratt, L. & Fullan M. (2012). <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US
Academic Achievement: <p>All students across Years 7 to 12 are encouraged “to believe, to strive and to achieve” in their academic studies and are provided the targeted support they need to improve and be challenged in their learning</p>	<ul style="list-style-type: none"> Marzano and Kendall – <i>The New Taxonomy of Learning</i> Sharratt, L. & Fullan M. (2012). <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US Dinham, S. (2016). <i>Leading Learning and Teaching</i>, ACER, Victoria QCAA (2015) <i>21st Century Skills for Senior Education: An Analysis of Educational Trends</i>, QCAA, Qld. The Australian Council for Educational Research (ACER) <i>Queensland Review of Senior Assessment and Tertiary Entrance</i> Assessment and Teaching of 21st Century Skills (ATC2015) DET Metropolitan Region. <i>Stay and Succeed</i> https://pmc.gov.au/indigenous-affairs/closing-gap
Wellbeing: <p>Development and implementation of Bremer State High School Wellbeing Framework incorporating Positive Behaviour for Learning, Reboot (Trauma Informed Practice) and Wellbeing</p>	<ul style="list-style-type: none"> Student Learning and Wellbeing Framework Staff Wellbeing Framework Mindmatters Howard, J.A. (2018) <i>A Systematic framework for trauma-aware schooling in Queensland</i>. QUT, Brisbane.

Our school will improve student outcomes by

1. Literacy

Actions	Costs \$
<ul style="list-style-type: none"> Provide intensive literacy support for targeted students through the Literacy Hubs Enhance school/community partnerships to support literacy development 	241,000

2. Numeracy

Actions	Costs \$
<ul style="list-style-type: none"> Provide intensive numeracy support for targeted students through the Numeracy Hub Enhance school / community partnerships to support numeracy development 	167,291



3. Academic Achievement

Actions		Costs \$
Professional Learning Provide professional learning opportunities for teachers and support staff in the new QCE and related syllabuses, Australian Curriculum, the school's pedagogical framework and trauma informed practice.	Teaching and Learning	120,000
	Staff Capacity Learning	55,000
Data Management Monitor, track and analyse the performance of every student across Years 7 to 12 to inform teaching		15,000
High Achievers Develop and implement targeted programs in areas that support STEM and other 21 st Century skills	High achievers	5,000
	Science Excellence	1,500
SATE / New QCE Support senior students in completing senior assessment		34,000
ICT Programs and support Maintain and enhance ICT devices and infrastructure to support student access and digital literacy		143,276
Learning Support Implement targeted programs to support students across Years 7 to 12 in academic program areas	Junior Support	68,150
	Senior Support	44,492
Positive Behaviour for Learning Implement the Positive Behaviour for Learning Program to maintain a safe, supportive and strong culture for learning		12,000
Student Engagement Implement strategies to improve student engagement and attendance, including the Deans' program, library services and targeted student engagement programs.		29,959
VET Enhance the Careers Connection Centre to increase VET pathways for students		8,000
Indigenous Education Implement targeted programs to improve Indigenous retention, attendance and achievement		27,300
Pathways Support the development of curriculum pathways to support individualised learning programs for students		90,800

4. Welfare

Actions	Costs \$
Maintain the P&C Wellbeing Centre to support student mental health and wellbeing	29,500



Kay Louwrens
Principal
Bremer State High School



Tony Cook
Director-General
Department of Education



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