

# Investing for Success

Under this agreement for 2021  
Bremer State High School will receive

**\$1,201,015\***

## This funding will be used to

Target	Measures
<b>1. Literacy:</b>  Improve the reading and writing achievement of students through teacher capacity building and targeted intervention	<ul style="list-style-type: none"> <li>Baseline/endpoint               <ul style="list-style-type: none"> <li>Years 7, 8 &amp; 9 PATR and PATW data tracking until 2021</li> </ul> </li> <li>Comparison               <ul style="list-style-type: none"> <li>Years 7, 8 and 9 stanines in reading and writing in PATR and PATW testing</li> </ul> </li> <li>Monitoring               <ul style="list-style-type: none"> <li>TrackEd, eWrite and other software and internal student tracking data bases</li> </ul> </li> </ul>
<b>2. Numeracy:</b>  Improve the numeracy achievement of students through teacher capacity building and targeted intervention	<ul style="list-style-type: none"> <li>Baseline/endpoint               <ul style="list-style-type: none"> <li>Years 7, 8 &amp; 9 PATM data tracking until 2021</li> </ul> </li> <li>Comparison               <ul style="list-style-type: none"> <li>Years 7, 8 and 9 stanines in numeracy in PATM testing</li> </ul> </li> <li>Monitoring               <ul style="list-style-type: none"> <li>TrackEd, Mathletics and other software and internal data bases</li> </ul> </li> </ul>
<b>3. Improve student achievement across Years 7 to 12:</b> <ul style="list-style-type: none"> <li>Pathways for Student Success</li> <li>Implementation of QCE and Australian Curriculum</li> <li>Enhancement and maintenance of ICTs, including BYOx</li> <li>Aligned curriculum, pedagogy, assessment and reporting</li> </ul>	<ul style="list-style-type: none"> <li>Baseline/endpoint               <ul style="list-style-type: none"> <li>Semester 2 all subject areas A – E data tracking 2021 for all year levels</li> <li>QCE/QCIA attainment</li> <li>Completion of Year 12 VET competencies</li> </ul> </li> <li>Comparison               <ul style="list-style-type: none"> <li>QCE/QCIA attainment</li> <li>VET certificate completion for 2021 mapped against 2020 &amp; 2019</li> <li>2021 Semester 2 attendance, attainment and achievement for Indigenous students matched against all students</li> </ul> </li> <li>Monitoring               <ul style="list-style-type: none"> <li>TrackEd, at risk meetings, QCE monitoring</li> <li>Number of students engaged in excellence and STEM programs</li> <li>Involvement of feeder schools in Days of Excellence and networking activities</li> <li>Enhanced use of ICTs in school-based curriculum and assessment development</li> </ul> </li> </ul>
<b>4. Wellbeing:</b>  Develop and implement Wellbeing Framework: <ul style="list-style-type: none"> <li>Maintain Wellbeing Hub</li> <li>Develop and implement a Bremer State High School Learning and Wellbeing Framework</li> </ul>	<ul style="list-style-type: none"> <li>Baseline/endpoint               <ul style="list-style-type: none"> <li>2020 QCE/QCIA attainment</li> </ul> </li> <li>Comparison               <ul style="list-style-type: none"> <li>Attendance rates</li> <li>A to C academic pass rates Years 7-12</li> </ul> </li> <li>Monitoring               <ul style="list-style-type: none"> <li>Improvements in attendance, NAPLAN scores and A to C results</li> <li>QCE/QCIA tracking</li> <li>Number of students accessing P&amp;C Student Well-being Services</li> </ul> </li> </ul>



## Our initiatives include

Initiative	Evidence-base
<b>Literacy:</b> <ul style="list-style-type: none"> <li>Next Level Literacy</li> <li>Intensive literacy support through Literacy Hubs and the Literacy Intervention Programs</li> <li>School/community partnerships</li> </ul>	<ul style="list-style-type: none"> <li>Fisher, D et al. (2016) Visible Learning for Literacy, Sage Publications, US</li> <li>Sharratt, L. &amp; Fullan M. (2012). Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US</li> </ul>
<b>Numeracy:</b> <ul style="list-style-type: none"> <li>Next level numeracy</li> <li>Intensive numeracy support through Numeracy Hub and Numeracy Intervention Programs</li> <li>School/community partnerships</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.catchupau.org/about/research-bibliography.php">http://www.catchupau.org/about/research-bibliography.php</a></li> <li>Sharratt, L. &amp; Fullan M. (2012). Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US</li> </ul>
<b>Academic Achievement:</b>  All students across Years 7 to 12 are encouraged "to believe, to strive and to achieve" in their academic studies and are provided the targeted support they need to improve and be challenged in their learning.	<ul style="list-style-type: none"> <li>Marzano and Kendall – The New Taxonomy of Learning</li> <li>Sharratt, L. &amp; Fullan M. (2012). Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US</li> <li>Dinham, S. (2016). Leading Learning and Teaching, ACER, Victoria</li> <li>QCAA (2015) 21<sup>st</sup> Century Skills for Senior Education: An Analysis of Educational Trends, QCAA, Qld.</li> <li>The Australian Council for Educational Research (ACER) <i>Queensland Review of Senior Assessment and Tertiary Entrance</i></li> <li>Assessment and Teaching of 21<sup>st</sup> Century Skills (ATC2015)</li> <li>DET Metropolitan Region. Stay and Succeed</li> <li><a href="https://pmc.gov.au/indigenous-affairs/closing-gap">https://pmc.gov.au/indigenous-affairs/closing-gap</a></li> </ul>
<b>Wellbeing:</b>  Develop and implement a Bremer State High School Learning and Wellbeing Framework	<ul style="list-style-type: none"> <li>Student Learning and Wellbeing Framework</li> <li>Staff Wellbeing Framework</li> <li>Howard, J.A. (2018) <i>A Systematic framework for trauma-aware schooling in Queensland</i>. QUT, Brisbane.</li> </ul>

## Our school will improve student outcomes by

### 1. Literacy

Actions	Costs \$
<ul style="list-style-type: none"> <li>Provide intensive literacy support for targeted students through the Literacy Hubs.</li> <li>Enhance school/community partnerships to support literacy development.</li> </ul>	253,008

### 2. Numeracy

Actions	Costs \$
<ul style="list-style-type: none"> <li>Provide intensive numeracy support for targeted students through the Numeracy Hub.</li> <li>Enhance school/community partnerships to support numeracy development.</li> </ul>	163,077





## 3. Academic Achievement

Actions		Costs \$
<b>Professional Learning</b> Provide professional learning opportunities for teachers and support staff in the new QCE and related syllabuses, Australian Curriculum, the school's pedagogical framework.	Teaching and Learning	120,712
	Staff Capacity Learning	65,000
<b>Data Management</b> Monitor, track and analyse the performance of every student across Years 7 to 12 to inform teaching.		13,957
<b>High Achievers</b> Develop and implement targeted programs in areas that support STEM and other 21 <sup>st</sup> Century skills.	High Achievers	5,000
	BSEP	5,000
<b>Academic Outcomes</b> Provide academic and assessment support through the Resource Centre (Academic Outcomes Coordinator) and through senior schooling program.	Senior Program	4,000
	Resource Centre	30,928
<b>ICT Programs and support</b> Maintain and enhance ICT devices and infrastructure to support student access and digital literacy.		163,276
<b>Learning Support</b> Implement targeted programs to support students across Years 7 to 12 in academic program areas.	Junior Support	67,011
	Senior Support	43,606
<b>Positive Behaviour for Learning</b> Implement the Positive Behaviour for Learning Program to maintain a safe, supportive and strong culture for learning.		8,000
<b>Student Engagement</b> Implement strategies to improve student engagement and attendance, including the Deans' programs and targeted student engagement programs.	Deans	20,300
	Student Engagement	12,763
	Your Town	25,000
<b>VET</b> Enhance the Careers Connection Centre to increase VET pathways for students.		42,890
<b>Indigenous Education</b> Implement targeted programs to improve Indigenous retention, attendance and achievement.		39,000
<b>Pathways</b> Support the development of curriculum pathways to support individualised learning programs for students.		60,581

## 4. Welfare

Actions	Costs \$
Maintain the P&C Wellbeing Centre to support student mental health and wellbeing.	57,906

  
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 Department of Education



**Queensland Government**