

# Investing for Success

Under this agreement for 2019  
Bremer State High School will receive

**\$1,099,016\***

This funding will be used to

Target	Measures
<p><b>1. Literacy:</b></p> <p>Improve the reading and writing achievement of junior secondary students by 2019</p>	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ 2017 Year 7 U2Bs and National Minimum Standard (NMS) NAPLAN reading and writing to 2019 Year 9 NAPLAN for matched students</li> <li>○ Years 7, 8 &amp; 9 PATR and PATW data tracking until 2019</li> </ul> </li> <li>• Comparison               <ul style="list-style-type: none"> <li>○ Year 7 to 9 reading and writing relative gains</li> <li>○ Years 7, 8 and 9 stanines in reading and writing in PATR and PATW testing</li> </ul> </li> <li>• Monitoring               <ul style="list-style-type: none"> <li>○ TrackEd, eWrite and other software and internal student tracking data bases</li> </ul> </li> </ul>
<p><b>2. Numeracy:</b></p> <p>Improve the numeracy achievement of junior secondary students in 2019</p>	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ 2017 Year 7 U2Bs and NMS NAPLAN numeracy 2017 Year 9 NAPLAN for matched students</li> <li>○ Years 7, 8 &amp; 9 PATM data tracking until 2019</li> </ul> </li> <li>• Comparison               <ul style="list-style-type: none"> <li>○ Year 7 to 9 numeracy relative gains</li> <li>○ Years 7, 8 and 9 stanines in numeracy in PATM testing</li> </ul> </li> <li>• Monitoring               <ul style="list-style-type: none"> <li>○ TrackEd, Mathletics and other software and internal data bases</li> </ul> </li> </ul>
<p><b>3. Academic Achievement:</b></p> <p>Improve student achievement across Years 7 to 12 in 2019 (A to C results, Year 12 Exit Outcomes)</p>	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ Semester 2 all subject areas A – E data tracking 2019 for all year levels</li> <li>○ QCE/QCIA attainment</li> <li>○ Completion of Year 12 VET competencies</li> </ul> </li> <li>• Comparison               <ul style="list-style-type: none"> <li>○ Subject grades for all subjects 42% As, Bs; 85% As, Bs or Cs, 100% As to D</li> <li>○ 100% QCE/QCIA attainment</li> <li>○ VET 1/11 Certificates - 100% of Year 11 students</li> </ul> </li> <li>• Monitoring               <ul style="list-style-type: none"> <li>○ TrackEd, at risk meetings, QCE monitoring</li> <li>○ Number of students engaged in excellence and STEM programs</li> <li>○ Involvement of feeder schools in Days of Excellence and networking activities</li> <li>○ Enhanced use of ICTs in school-based curriculum and assessment development</li> <li>○ Number of students accessing P&amp;C Student Well-being Services</li> </ul> </li> </ul>
<p><b>4. Indigenous Education:</b></p> <p>Narrow the Gap in achievement, attendance and retention for Indigenous students in 2019</p>	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ 2019 Semester 2 attendance for Indigenous students matched against all students</li> <li>○ Semester 2 subjects A – C data tracking 2019 for Years 7 - 12</li> <li>○ 2019 Year 7 and 9 U2Bs and NMS NAPLAN reading, writing and numeracy matched to all students</li> <li>○ 2019 QCE/QCIA attainment</li> </ul> </li> <li>• Comparison               <ul style="list-style-type: none"> <li>○ Attendance 87%</li> <li>○ A to C academic pass rates Years 7-12: 85% average</li> <li>○ QCE/QCIA attainment 100%</li> </ul> </li> <li>• Monitoring               <ul style="list-style-type: none"> <li>○ Improvements in attendance, NAPLAN scores and A to C results</li> <li>○ QCE/QCIA tracking</li> </ul> </li> </ul>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



## Our initiatives include

Initiative	Evidence-base
<p><b>Literacy:</b></p> <p>The Literacy Hub provides intensive literacy support for targeted students and school / community partnerships are enhanced to support literacy development</p>	<ul style="list-style-type: none"> <li>Fisher, D et al. (2016) Visible Learning for Literacy, Sage Publications, US</li> <li>Sharratt, L. &amp; Fullan M. (2012). Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US</li> </ul>
<p><b>Numeracy:</b></p> <p>The Numeracy Hub provides intensive numeracy support for targeted students and school/community partnerships are enhanced to support numeracy development</p>	<ul style="list-style-type: none"> <li><a href="http://www.catchupau.org/about/research-bibliography.php">http://www.catchupau.org/about/research-bibliography.php</a></li> <li>Sharratt, L. &amp; Fullan M. (2012). Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US</li> </ul>
<p><b>Academic Achievement:</b></p> <p>All students across Years 7 to 12 are encouraged "to believe, to strive and to achieve" in their academic studies and are provided the targeted support they need to improve and be challenged in their learning</p>	<ul style="list-style-type: none"> <li>Marzano and Kendall – The New Taxonomy of Learning</li> <li>Sharratt, L. &amp; Fullan M. (2012). Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US</li> <li>Dinham, S. (2016). Leading Learning and Teaching, ACER, Victoria</li> <li>QCAA (2015) 21<sup>st</sup> Century Skills for Senior Education: An Analysis of Educational Trends, QCAA, Qld.</li> <li>The Australian Council for Educational Research (ACER) <i>Queensland Review of Senior Assessment and Tertiary Entrance</i></li> <li>Assessment and Teaching of 21<sup>st</sup> Century Skills (ATC2015)</li> <li>DET Metropolitan Region. Stay and Succeed</li> </ul>
<p><b>Indigenous Education:</b></p> <p>Targeted programs are implemented to improve Indigenous retention, attendance and achievement</p>	<ul style="list-style-type: none"> <li><a href="https://pmc.gov.au/indigenous-affairs/closing-gap">https://pmc.gov.au/indigenous-affairs/closing-gap</a></li> </ul>

## Our school will improve student outcomes by

### 1. Literacy

Actions	Costs \$
<ul style="list-style-type: none"> <li>Provide intensive literacy support for targeted students through the Literacy Hubs</li> <li>Enhance school/community partnerships to support literacy development</li> </ul>	265,000

### 2. Numeracy

Actions	Costs \$
<ul style="list-style-type: none"> <li>Provide intensive numeracy support for targeted students through the Numeracy Hub</li> <li>Enhance school / community partnerships to support numeracy development</li> </ul>	168,000

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## 3. Academic Achievement

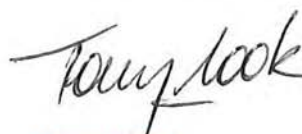
Actions		Costs \$
<b>Professional Learning</b> Provide professional learning opportunities for teachers and support staff in the new QCE and related syllabuses, ACARA, the school's pedagogical framework and trauma informed practice.	Teaching and Learning	125,000
	Staff Capacity Learning	54,000
<b>Data Management</b> Monitor, track and analyse the performance of every student across Years 7 to 12 to inform teaching		30,467
<b>High Achievers</b> Develop and implement targeted programs in areas that support STEM and other 21 <sup>st</sup> Century skills	High achievers	8,500
	STEM	5,674
<b>SATE / New QCE</b> Support senior students in completing senior assessment		4,000
<b>ICT Programs and support</b> Maintain and enhance ICT devices and infrastructure to support student access and digital literacy		137,228
<b>Learning Support</b> Implement targeted programs to support students across Years 7 to 12 in academic program areas	Junior Support	53,095
	Senior Support	46,500
<b>Positive Behaviour for Learning</b> Implement the Positive Behaviour for Learning Program to maintain a safe, supportive and strong culture for learning		10,000
<b>Student Engagement</b> Implement strategies to improve student engagement and attendance, including the Deans' program, library services and targeted student engagement programs.	Student engagement	4,552
	Deans' programs	12,000
	Library services	20,000
<b>VET</b> Enhance the Careers Connection Centre to increase VET pathways for students		40,000
<b>Welfare &amp; Wellbeing</b> Implement the P&C Wellbeing Centre to support student mental health and wellbeing		75,000

## 4. Indigenous Education

Actions	Costs \$
Implement targeted programs to improve Indigenous retention, attendance and achievement	40,000



**Kay Louwrens**  
 Executive Principal  
 Bremer State High School



**Tony Cook**  
 Director-General  
 Department of Education

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