

Investing for Success

Under this agreement for 2018
Bremer State High School will receive

\$1,000,869*

This funding will be used to:

Target	Measures 1,066,743 – 961,197 = \$105,546
<p>1. Literacy</p> <p>Improve the reading and writing achievement of junior secondary students by 2019.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ 2017 Year 7 U2Bs and NMS NAPLAN Reading and Writing to 2019 Year 9 NAPLAN for matched students. ○ Semester 2 English A – E data tracking 2018 for Years 7, 8, 9. ○ Years 7, 8 and 9 PAT-R and PAT-W data tracking until 2019. • Comparison <ul style="list-style-type: none"> ○ Years 7 to 9 reading and writing relative gains. ○ English 44% 'A's, 'B's; 88% 'A's, 'B's, 'C's. ○ Years 7, 8 and 9 Stanines in reading and writing in PAT-R and PAT-W testing. • Monitoring: <ul style="list-style-type: none"> ○ TrackEd, eWrite and other software and internal student tracking databases. ○ Implementation of Bremer Lit. ○ Teacher anecdotal reports on student progress.
<p>2. Numeracy</p> <p>Improve the numeracy achievement of junior secondary students in 2018.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Year 7 U2Bs and NMS NAPLAN Numeracy 2017 to Year 9 NAPLAN for matched students. ○ Semester 2 Maths A – E data tracking 2018 for Years 7, 8, 9. ○ Years 7, 8 and 9 PAT-M data tracking until 2019. • Comparison: <ul style="list-style-type: none"> ○ Year 7 to 9 numeracy relative gains. ○ Maths 44% 'A's, 'B's; 88% 'A's, 'B's, 'C's (school profile). ○ Years 7, 8 and 9 Stanines in numeracy in PAT-M testing. • Monitoring: <ul style="list-style-type: none"> ○ TrackEd, Mathletics and other software and internal databases. ○ Teacher anecdotal reports on student progress.
<p>3. Academic Achievement</p> <p>Improve student achievement across Years 7 to 12 in 2018 (A – C results, Year 12 exit outcomes).</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Semester 2 English, Science and Maths A – E data tracking 2018 for Years 7, 8, 9. ○ Semester 2 all subject areas A – E data tracking 2018 for all year levels. ○ QCE/QCIA attainment. ○ Completion of Year 12 VET competencies. • Comparison: <ul style="list-style-type: none"> ○ English, Science and Maths 44% 'A's, 'B's; 88% 'A's, 'B's, or 'C's (school profile). ○ Subject grades for all subjects 44% 'A's, 'B's; 88% 'A's, 'B's or 'C's, 100% A to D. ○ 100% QCE/QCIA attainment. ○ VET 1/11 Certificates - 100% of Year 11 students. ○ Year 13 – 30% of students in further education and training or employment. • Monitoring: <ul style="list-style-type: none"> ○ Focus areas of the Bremer Pedagogical Framework evidenced in every classroom. ○ Progress toward the implementation of SATE and alignment of junior curriculum to ACARA. ○ 2019 Destination Data (Next Steps). ○ Number of students engaged in excellence and STEM programs. ○ Involvement of feeder schools in Days of Excellence and networking

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



	<p>activities.</p> <ul style="list-style-type: none"> ○ Enhanced use of ICTs in school-based curriculum and assessment development. ○ Number of students accessing P&C Student Support Services.
<p>4. Indigenous Education</p> <p>Narrow the gap in achievement, attendance and retention for Indigenous students in 2018.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ 2018 Semester 2 attendance for Indigenous students matched against all students. ○ Semester 2 subjects A – C data tracking 2018 for Years 7 – 12. ○ 2018 Year 7 and 9 U2Bs and NMS NAPLAN Reading, Writing and Numeracy matched to all students. ○ 2018 QCE attainment. • Comparison: <ul style="list-style-type: none"> ○ Attendance 87% ○ A – C academic pass rates Years 7-12: 88% average. ○ QCE attainment 100%. • Monitoring: <ul style="list-style-type: none"> ○ Improvements in attendance, NAPLAN scores and A –C results. ○ QCE tracking.

Our initiatives include:

Initiative	Evidence-base
<p>1. Literacy</p> <p>The Literacy Hub provides intensive literacy support for targeted students and school/community partnerships are enhanced to support literacy development.</p>	<ul style="list-style-type: none"> • Fisher, D et al. 2016, <i>Visible Learning for Literacy</i>, Sage Publications, US. • Sharratt, L & Fullan M 2012, <i>Putting FACES on the Data: What Great Leaders Do!</i> Corwin, California, US.
<p>2. Numeracy</p> <p>A Numeracy Hub is created to provide numeracy intervention for targeted students and school/community partnerships are enhanced to support numeracy development.</p>	<ul style="list-style-type: none"> • http://www.catchupau.org/about/research-bibliography.php • Sharratt, L & Fullan M 2012, <i>Putting FACES on the Data: What Great Leaders Do!</i> Corwin, California, US.
<p>3. Academic Achievement</p> <p>High performing students are identified and provided opportunities for extension through a range of targeted programs that enhance 21st Century skills.</p>	<ul style="list-style-type: none"> • Marzano & Kendall, <i>The New Taxonomy of Learning</i>. • Sharratt, L & Fullan M 2012, <i>Putting FACES on the Data: What Great Leaders Do!</i> Corwin, California, US. • Dinham, S 2016, <i>Leading Learning and Teaching</i>, ACER, Victoria. • QCAA 2015, <i>21st Century Skills for Senior Education: An Analysis of Educational Trends</i>, QCAA, Qld. • The Australian Council for Educational Research (ACER) <i>Queensland Review of Senior Assessment and Tertiary Entrance</i>. • ATC 2015, <i>Assessment and Teaching of 21st Century Skills</i>. • DET Metropolitan Region, <i>Stay and Succeed</i>.
<p>4. Indigenous Education</p> <p>Targeted programs are implemented to improve Indigenous retention, attendance and achievement.</p>	<ul style="list-style-type: none"> • https://pmc.gov.au/indigenous-affairs/closing-gap

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Our school will improve student outcomes by:

1. Literacy

Actions	Costs \$
Implementing the Literacy Hub to provide intensive literacy support for targeted students and enhancing school/ community partnerships to support literacy development.	256 829

2. Numeracy

Actions	Costs \$
Creating a Numeracy Hub to provide numeracy intervention for targeted students and enhancing school/community partnerships to support numeracy development.	158 314

3. Academic Achievement

Actions	Costs \$
Bremer Best Practice: <ul style="list-style-type: none"> Providing professional learning opportunities for teachers and support staff around focus areas of the Bremer Pedagogical Framework. 	151 526
Bremer Best Practice: <ul style="list-style-type: none"> Improving student and staff digital understanding and skills. 	
Data Management: <ul style="list-style-type: none"> Monitoring, tracking and analysing the performance of every student across Years 7 to 12 to inform teaching. 	34 000
High Achievers: <ul style="list-style-type: none"> Developing and implementing targeted programs in areas that support STEM and other 21st Century skills. 	10 000
ICT Programs and support: <ul style="list-style-type: none"> Maintaining and enhancing ICT devices and infrastructure to support student access and to school and BYOD devices. 	107 600
Junior Secondary: <ul style="list-style-type: none"> Releasing teachers to collaboratively develop, review and refine junior secondary assessment and pedagogy. 	5 000

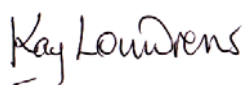
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Learning Support: <ul style="list-style-type: none"> Implementing targeted programs to support students across Years 7 to 12 in academic program areas. 	86 000
Positive Behaviour for Learning: <ul style="list-style-type: none"> Implementing the Positive Behaviour for Learning Program to maintain a safe, supportive and strong culture for learning. 	14 000
Science Excellence: <ul style="list-style-type: none"> Implementing digital literacy and STEM programs. 	8 300
Student Engagement: <ul style="list-style-type: none"> Implementing strategies to improve student engagement and attendance. 	7 000
VET: <ul style="list-style-type: none"> Expanding the Careers Connection Centre to increase VET pathways for students. 	24 300
Welfare and Wellbeing: <ul style="list-style-type: none"> Implementing the P&C Student Support Services Centre to support student mental health and wellbeing. 	98 000

4. Indigenous Education

Actions	Costs
	\$
<ul style="list-style-type: none"> Implementing targeted programs to improve Indigenous retention, attendance and achievement. 	40 000



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 Bremer State High School



Patrea Walton
 A/Director-General
 Department of Education

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