**Year 12**

Queensland Certificate of Education (QCE)- 20 credit points are needed to attain this qualification and therefore some changes have occurred to Year 12 timetables in the first weeks of school. Students involved have had a letter and text message sent home.

**Year 7**

All Parents and Caregivers of Year 7s are invited to a Parents’ Afternoon on Friday 20th February, 2015. RSVPs are essential and invitation letters have been sent home to parents. The afternoon will start at 1:45pm. We ask that parents do not arrive before 1:30pm as approximately 2000 students will be at Minor Break from 1:10pm – 1:35pm and navigating the path through our campus to the Year 7 area will be especially challenging before this time. If you have any questions or need to RSVP please contact Ryan Du Toit - rduto3@eq.edu.au.

**Instrumental Music Program**

Students wishing to be involved in instrumental music need to see Ms Barnett in U block or one of the music teachers to find out how to do this.

**Film Workshops for Film and Media Students**

Please see attached flyer.

**Student Leadership Applications**

Application forms can be collect from Year Coordinators.

**Tutoring Program**

Tutoring is available for all students in need of extra support. It is free of charge and run by teachers from 3-4pm.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Day</th>
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</thead>
<tbody>
<tr>
<td>Science</td>
<td>Tuesday</td>
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<tr>
<td>Maths</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Humanities</td>
<td>Thursday</td>
</tr>
</tbody>
</table>

Please find attached permission forms.

**Bremer Glee & Dance Troupe and Mr Hann**

Congratulations for your outstanding performances at the Phoenix Carnival at USQ over the weekend. Check the Bremer Facebook page for photos.

www.facebook.com/BremerStateHighSchool

**School Wide Positive Behaviour Support**

This year Bremer SHS is starting its journey to becoming a SWPBS school. Staff and students have been given an induction about SWPBS and a PRIDE Behaviour Expectations Matrix has been developed which outlines the universal expectations for all students, all the time, everywhere in the school.

Please read the attached documents to understand and support our SWPBS initiative at Bremer.
**QSchools app**

The QSchools app is a convenient way to receive up-to-the-minute information from Queensland state schools.

- Receive real-time notifications about statewide emergency alerts as well as school push notifications and important updates through the app.
- Access the latest news, events and newsletters from your school.
- Easily access your schools tuckshop and uniform shop information.
- View information about your school including class times and contact details.

Download it for Apple, Android and Windows.

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**VET Opportunities, contact Mr Ben Ward for further information**

Certificate II in Engineering Pathways -
Commencing December 1st 2014 - 13th March 2015
This program includes 3 weeks of Work Placement. (Collingwood Park).

Certificate II in Engineering Pathways -
Commencing January 19th 2015 - April 2015
(Collingwood Park).

This Program includes 2 weeks of Work Placement. (Collingwood Park).

Certificate II in Horticulture (Nursery) - 2nd February 2015 - 28th March 2015
(Collingwood Park).
Please take note of Deans’ Key Information on our Website

Bremer State High School

PRIDE  Behaviour Expectation Matrix

“Right Place, Right Time, Right Thing”

<table>
<thead>
<tr>
<th>CLASSROOM</th>
<th>PLAYGROUND</th>
<th>CANTEEN/LIBRARY</th>
<th>SCHOOL EVENTS/ASSEMBLY</th>
<th>OFFICE AREA</th>
<th>IN THE COMMUNITY/TO AND FROM SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PERSEVERANCE</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Attend school every day</td>
<td>• Follow staff directions</td>
<td>• Follow staff directions</td>
<td>• Follow staff directions</td>
<td>• Follow staff directions</td>
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<tr>
<td>• Follow staff directions</td>
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<td>• Follow staff directions</td>
<td>• Follow staff directions</td>
<td>• Follow staff directions</td>
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</tr>
<tr>
<td>• Follow classroom routines and sit in seating plan</td>
<td>• Follow staff directions</td>
<td>• Follow staff directions</td>
<td>• Follow staff directions</td>
<td>• Follow staff directions</td>
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<tr>
<td><strong>RESPECT &amp; RESPONSIBILITY</strong></td>
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</tr>
<tr>
<td>• Line up and be ready for class before the bell</td>
<td>• Leave the school grounds tidy</td>
<td>• Remove hats and bags before entering</td>
<td>• Sit in alphabetical order in your form class</td>
<td>• Use polite and appropriate language</td>
<td>• Use polite and appropriate language</td>
</tr>
<tr>
<td>• Store hats and electronic devices away safely in bags</td>
<td>• Kicking of balls is to occur on the oval only</td>
<td>• Speak politely to students, staff and volunteers</td>
<td>• Store hats and electronic devices away safely in bags</td>
<td>• Remove hats before entering</td>
<td>• Follow road and safety rules</td>
</tr>
<tr>
<td>• Use polite and appropriate language</td>
<td>• Treat others with respect</td>
<td>• Stand during the National Anthem</td>
<td>• Follow safety rules</td>
<td>• Line up behind barricades at bus stop</td>
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<tr>
<td><strong>INTEGRITY</strong></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>• Wear full school uniform</td>
<td>• Wear full school uniform</td>
<td>• Wear full school uniform</td>
<td>• Wear full school uniform</td>
<td>• Wear full school uniform</td>
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<tr>
<td>• Be prepared for class with all necessary equipment</td>
<td>• Maintain a clean and tidy area</td>
<td>• Wear full school uniform</td>
<td>• Leave the hall tidy</td>
<td>• Display behaviour that represents the entire school community by showing Bremer PRIDE</td>
<td></td>
</tr>
<tr>
<td>• Obtain permission to leave the classroom and carry a note</td>
<td>• Wait in queue</td>
<td>• Wear full school uniform</td>
<td>• Leave food and drinks outside</td>
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<tr>
<td>• Leave the classroom tidy</td>
<td></td>
<td>• Wear full school uniform</td>
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<tr>
<td><strong>DIVERSITY</strong></td>
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<tr>
<td>• Show consideration for the learning of other students</td>
<td>• Show consideration for the safety of others</td>
<td>• Show consideration for the rights of other students</td>
<td>• Show consideration for the diversity of students, staff and speakers by maintaining attention and not speaking</td>
<td>• Show consideration for students and staff and visitors</td>
<td>• Show consideration for the community and show PRIDE in Bremer’s reputation</td>
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<tr>
<td><strong>EXCELLENCE THROUGH ENGAGEMENT</strong></td>
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<tr>
<td>• Engage in the classwork and participate</td>
<td>• Demonstrate safe and suitable behaviour</td>
<td>• Listen to and follow instructions</td>
<td>• Be engaged in what is happening on assembly and participate in school events</td>
<td>• During class time only present in the office with a note from a teacher</td>
<td>• Represent the school in extra-curricular events by displaying PRIDE</td>
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<tr>
<td>• Submit drafts and assessment by the due date</td>
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<td>• Contact the teacher or arrange to catch-up on coursework if absent</td>
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<tr>
<td>• Complete assigned homework</td>
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</tbody>
</table>
What is SWPBS?

School wide: Durable changes relating to behaviour and clear expectations about behaviour involving all students, all staff, in all settings.

Positive: Explicitly teaching and acknowledging expected social behaviour and emotional self-discipline to enable all students to display Bremer PRIDE.

Behaviour Support: Focussing on what we do, how we do it, when we do it and how we feel about it to ensure improved engagement and outcomes for all students.

How does SWPBS Work?

A school team led by the Principal supports all staff to implement SWPBS strategies across the school.

A key strategy of the SWPBS process is focussed on prevention. The majority of students do follow the school's Responsible Behaviour Plan expectations but are never acknowledged for their positive behaviour. Through regular instruction, understanding and practice, all staff members and teachers will use a consistent set of behaviour expectations and rules. When some students do not respond to the teaching of behavioural expectations we will view this as an opportunity for re-teaching rather than simply focussing on consequences.

Explicitly Teaching Our Expected Behaviours

Why Do We Explicitly Teach Our Expected Behaviours?

Introducing, modelling and reinforcing positive social behaviour is an important step of a student’s educational experience. Explicitly teaching our behavioural expectations and acknowledging students for demonstrating them is key to our success.

- They are necessary skills for success in life.
- Many students arrive at school without these important skills.
- They are the basis for a positive and safe climate.
- Doing so increases opportunities to teach other skills.

When Do We Teach Our Expected Behaviours?

- At the beginning of school year.
- Often enough to achieve and maintain fluency.
- Before times when problem behaviours tend to increase.
- Ongoing throughout the year. (refresher lessons)
- At teachable moments.
How Do We Teach Social Behaviours?
Tell – Introduce the expected behaviours and discuss why it is important
Show – Demonstrate and model
Practice – Role play expected behaviours in the relevant contexts
Monitor – Pre correct, supervise and provide positive feedback
Reteach – Practice throughout the day

Where Do We Teach Our Expected Behaviours?
• In every classroom throughout the school.
• Everywhere in the school.
• It is imbedded in other school activities.

Teaching Expectations
We can no longer assume:
• Students know the expectations/rules and appropriate ways to behave
• Students will learn appropriate behaviors quickly and effectively without consistent practice and modeling

We must assume:
• Students will require different levels of support and intervention, and instructional models to learn appropriate behavior
• We need to teach expectations/rules and appropriate behaviours as effectively as we teach academic skills

What does SWPBS look like in a school?
There is an orderly environment.
Social expectations and rules are clear.
Relationships are positive and positive adult-to-student interactions exceed negative.
There are high expectations for behaviour and learning.
>80% of students can tell you what is expected of them & can give behavioural examples because they have been taught, actively supervised, practiced, & acknowledged.
Administrators are active participants.
The full continuum of behaviour support is available to all students

What is positive behaviour support?
Positive behaviour support is about acknowledging students who display Bremer PRIDE in various ways. Some are free and frequent, like PRIDE cards or postcards and some are longer term, like PRIDE Days, Award ceremonies. It is also about reteaching behaviour expectations to students who need reminding about how to display Bremer PRIDE.
Dear Year 7, 8 & 9 Parents,

Humanities Tutorials will continue this term on Thursdays from 3-4pm. Students are able to attend tutorials each week or on a needs basis dependant on assessment requirements and due dates. The venue for tutorials is the Central Area in the Library.

Each tutorial session will be linked to the unit of study being undertaken.

Please discuss this opportunity with your student and have them return the permission form below to their Social Science/English/German Teacher.

For more information feel free to contact me, directly on 3810 9205 or Lorelle Scott (HoD English on 3810 9206)

Regards

Nell Briggs
HOD Social Science & LOTE
Email: jbrig138@eq.edu.au

Please have your student return the permission form to their English Teacher prior to attending Tutoring:

I give permission for my student, ___________________________ to attend

Humanities Tutorials on Thursday afternoons from 3-4pm. Form Class: __________
English Teacher: __________________________
SOSE Teacher: __________________________
German/Literacy Teacher: __________________________
Contact Phone Number: __________________________
Advise how your son or daughter will be travelling home at the end of Tutoring: __________

________________________________________
Parent/Guardian’s Signature
**MATHEMATICS TUTORING**

**Who:** All students who wish to extend their Mathematical learning or who are encountering difficulties in any area of Mathematics

**Where:** H BLOCK

**When:** Wednesday from 3.00pm to 4.00pm

**Why:** To help motivated students achieve a better understanding of Mathematics at all levels

**What do you have to do?**

1. Return the permission form to the Mathematics staffroom before the tutorial. **No permission form – no attendance**.
2. Bring calculators, textbooks and other Mathematics equipment to the tutorial.
3. Behave appropriately.
4. Have a positive attitude.

**Further information**

The tutorial teachers will be assisting students with the Mathematical tasks the students bring to the tutorials. It would be expected the students would attend tutorials on a regular basis.

Please ring on 3810 9333 if you require extra information.

Peter Lund
HOD Mathematics

Please return this form to the Mathematics Staffroom

**Students Name:** _____________________________________________________________

(Please circle the appropriate subject level)

<table>
<thead>
<tr>
<th>Subject</th>
<th>8 Challenge</th>
<th>8 Integrated</th>
<th>11 PVM</th>
<th>12 PVM</th>
<th>9 Challenge</th>
<th>9 Integrated</th>
<th>11 SMA</th>
<th>12 SMA</th>
<th>10 Adv</th>
<th>10 SCN</th>
<th>11 SMB/C</th>
<th>12 SMB/C</th>
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</table>

**Mathematics Teacher:** _____________________________________________________________

I give permission for my son/daughter/ward ____________________________________________ to attend the Wednesday Mathematics Tutorials at Bremer State High School in H Block for the year. Teachers donate their own time to assist students so **I am aware that my student will work productively and participate in a positive manner.** Arrangements for travelling home are ____________________________________________.

My contact number for this time is ________________________________________________.

Signature: ____________________________.
Dear Senior Students (Yr 10/11 & 12),

Humanities Tutorials are available to you commencing the second Thursday of each term in the library from 3-4pm. You are able to attend tutorials each week or on a needs basis dependant on assessment requirements.

Students who are at risk of not gaining their QCE are strongly advised to attend.

Please discuss this opportunity with your parents/guardians. For more information feel free to contact us.

Regards

Nell Briggs  
HOD Social Science & LOTE  
Ph: 3810 9205  
Email: jbrig138@eq.edu.au

Lorelle Scott  
HOD English  
Ph: 3810 9206  
Email: lscot34@eq.edu.au

Please return to Permission Slip Return Box in the Student Foyer of U Block

I give permission for my student, ___________________________ to attend Senior Humanities Tutorials on Thursday afternoons from 3-4pm.

Contact Phone Number: _______________________________

_____________________________
Parent/Guardian's Signature
STUFF it IS PROUD TO PRESENT.

FILM WORKSHOPS

IN THE BIN
(2 day Short Film Workshop)
SATURDAY FEBRUARY 28TH AND
SUNDAY MARCH 1ST
9AM-3PM

- Ages 12 - 17
- Create, shoot and edit your own short films
- Morning tea and Sausage Sizzle Lunch provided
- Bring your own film ideas
- Maximum 24 students

$20

EMAIL STUFFITFILMFESTIVAL@GMAIL.COM FOR MORE INFORMATION AND PAYMENT DETAILS.

GREENSCREEN
(2 1/2 Hour Workshop)
FRIDAY
FEBRUARY 27TH
4PM-6:30PM

- Ages 8 - 12
- Fun Greenscreen Production Workshop
- Afternoon tea provided
- Maximum 15 students

$5

Proudly supported by the Sunshine Coast Council Grants Program.

LOCATION OF WORKSHOPS -
ST JOHN'S COLLEGE
PERWILLOWEN RD
NAMBOUR
Drama Rooms 41/42 Polding Building