



# Social Science

Senior Subjects



# Overview: Social Science

## Why should you consider choosing a Social Science Pathway?

Social Science is dedicated to examining our world. This branch of study explains how people interact with each other, behave, develop as a culture, and influence the world. The social sciences are important because they help people understand how to not only analyse their own behaviour, but also the behaviour and motivations of others. The social sciences also give us a better understanding of how to create more inclusive, and effective institutions.

All Senior Social Science assessments are weighted at 25% each per year and all assessment types are repeated from Year 11 into Year 12. This means you have an opportunity to improve your result on an assessment type if you maintain a course from Year 11 into Year 12.

## Want to know more?

Talk to:

**Miss Nair**

**Head of Department Social Science**

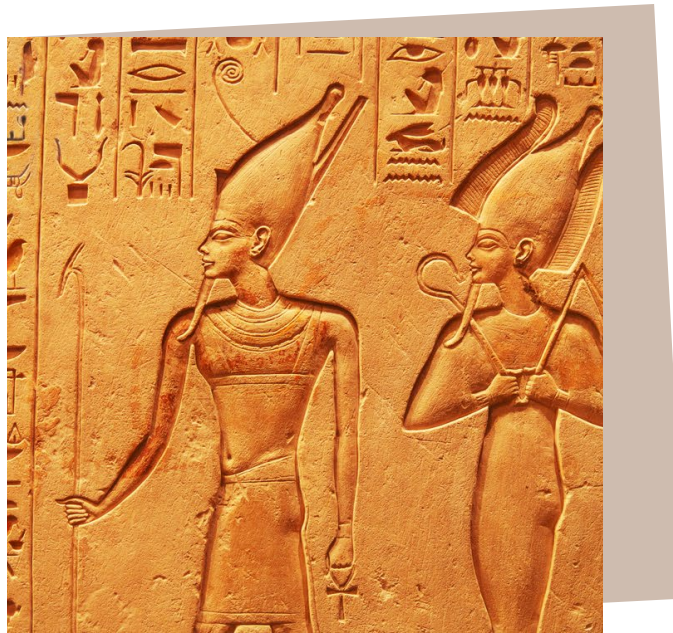
**[znair2@eq.edu.au](mailto:znair2@eq.edu.au)**

**U block staffroom**



# General Subjects

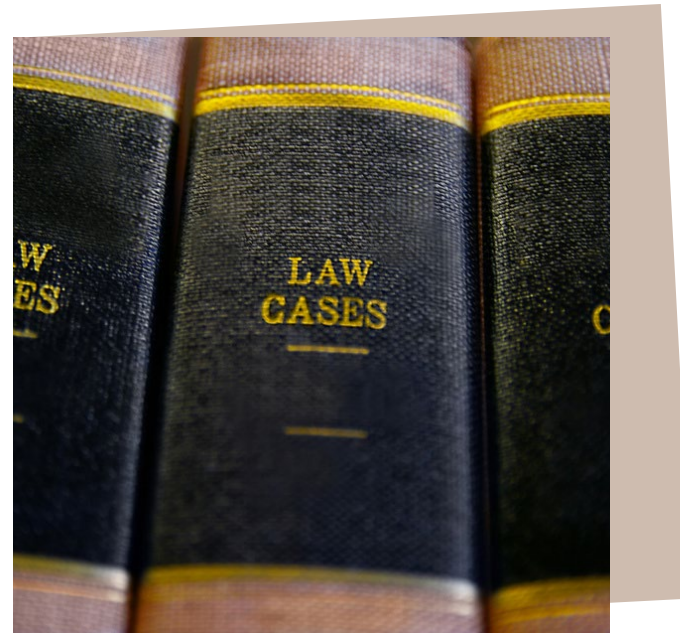
- All contribute towards an Australian Tertiary Admissions Rank (ATAR) which keeps future pathways open
- Teaches transferrable skills that support employment across a broad range of sectors
- Freedom to choose research foci that interest you
- The most interesting of all General subject offerings



Ancient History



Geography



Legal Studies



Modern History



Business

# Ancient History

Want to know more?

Talk to:

Miss Nair

Head of Department Social Science

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## Recommended level of Achievement:

Any Yr10 Humanities subject C or higher; Year 10 English – C or higher

Ancient History provides opportunities for students to study people, societies and civilisations of the past, from the development of the earliest human communities to the end of the Middle Ages.

### Unit 1: Investigating the Ancient World

Examination — short responses to historical sources

Investigation — independent source investigation



### Unit 3: Reconstructing the Ancient World

Examination — essay in response to historical sources

Investigation — independent source investigation



### Unit 2: Personalities in their Times

Investigation — historical essay based on research

Examination — essay in response to historical sources

### Unit 4: People, Power and Authority

Investigation — historical essay based on research

Examination — short responses to historical sources



# Business

Want to know more?

Talk to:

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Head of Department Social Science

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## Recommended level of Achievement:

Any Yr10 Humanities subject C or higher; Year 10 English – C or higher

Business explores how organisations grow, adapt and compete in a fast -changing world shaped by  
technology, globalisation and innovation. Through real -world case studies and practical investigations,  
students develop skills in leadership, entrepreneurship, finance, marketing and problem -solving while  
preparing for future careers, business opportunities and everyday decision -making

## Unit 1: Business Creation

Examination – Combination Response

Assignment – Business Report



## Unit 2: Business Growth

Assignment – Feasibility Report

## Unit 3: Business Diversification

Examination – Combination Response

Assignment – Business Report



## Unit 4: Business Evolution

Assignment – Feasibility Report

Examination – Combination Response



# Geography

Want to know more?

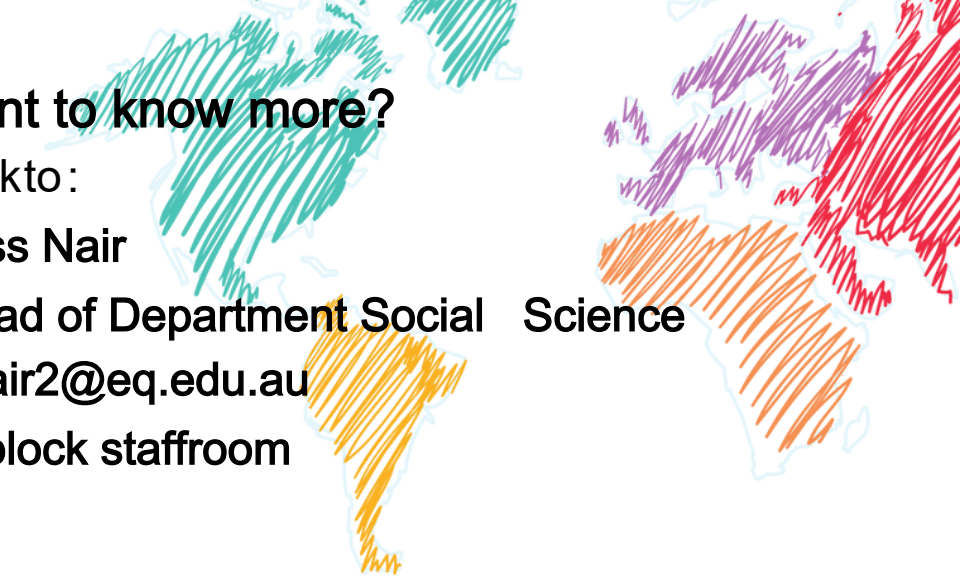
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## Recommended level of Achievement:

Any Yr10 Humanities subject C or higher; Year 10 English – C or higher; Year 10 Science C or higher

Students investigate places in Australia and across the globe to observe and measure spatial, environmental, economic, political, social and cultural factors. They interpret global concerns and challenges including responding to risk in hazard zones, planning sustainable places, managing land cover transformations and planning for population change.

### Unit 1: Responding to Risk and Vulnerability in Hazard Zones

Examination — combination response

Investigation — data report



### Unit 2: Planning Sustainable Places

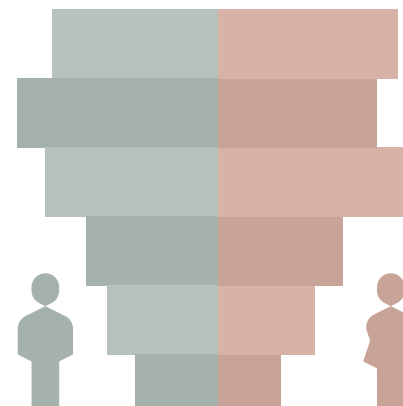
Investigation — field report

Examination — combination response

### Unit 3: Responding to Land Cover Transformations

Examination — combination response

Investigation — field report



### Unit 4: Managing Population Change

Investigation — data report

Examination — combination response



# Legal Studies

Want to know more?

Talk to:

Miss Nair

Head of Department Social Science

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## Recommended level of Achievement:

Any Yr10 Humanities subject C or higher; Year 10 English – C or higher

Students study the legal system and how it regulates activities and aims to protect the rights of individuals, while balancing these with obligations and responsibilities. Students study the foundations of law, the criminal justice process and the civil justice system.



## Unit 1: Beyond Reasonable Doubt

Examination — combination response

Investigation — inquiry report

## Unit 2: Balance of Probabilities

Examination — combination response

Investigation — argumentative essay

## Unit 3: Law, Governance and Change

Examination — combination response

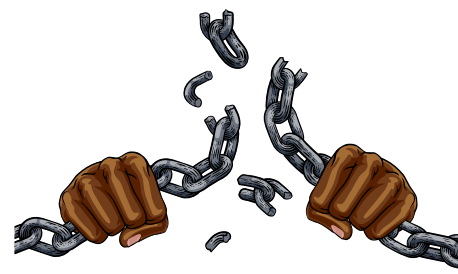
Investigation — inquiry report



## Unit 4: Human Rights in Legal Contexts

Investigation argumentative essay

Examination — combination response



# Modern History

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Talk to:

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**Recommended level of Achievement:**

Any Yr10 Humanities subject C or higher; Year 10 English – C or higher

Students learn that the past is contestable and tentative. Through inquiry into ideas, movements, national experiences and international experiences they discover how the past consists of various perspectives and interpretations.

## **Unit 1: Ideas in the Modern World**

Examination — short responses to historical sources

Investigation — independent source investigation



## **Unit 3: National Experiences in the Modern World**

Examination — essay in response to historical sources

Investigation — independent source investigation



## **Unit 2: Movements in the Modern World**

Investigation — historical essay based on research

Examination — essay in response to historical sources

## **Unit 4: International Experiences in the Modern World**

Investigation — historical essay based on research

Examination — short responses to historical sources

# Applied Subjects

- All contribute towards a Queensland Certificate of Education (QCE)
- Can be completed in conjunction with general subjects and/or Certificate courses
- Does not contribute towards QCE
- Explore and understand the world around us



Tourism



Social and Community  
Studies



# Tourism



Want to know more?

Talk to:

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**Prerequisites:** Nil

Tourism studies enable students to gain an appreciation of the role of the tourism industry and the structure, scope and operation of the related tourism sectors of travel, hospitality and visitor services. Students examine the socio-cultural, environmental and economic aspects of tourism, as well as tourism opportunities, problems and issues across global, national and local contexts. This subject cannot be completed with either a Certificate III in Business or a Certificate II in Tourism.

## Unit 1: Tourism and Travel

Students examine push and pull factors for tourist destinations and impacts of tourism on places.



## Unit 2: Tourism and Travel

Students examine tourism trends and identify impacts of the trend on places.

## Unit 3: Tourism Marketing

Students examine advertising strategies and communicate responses suitable for a tourism agency



## Unit 4: Tourism Industry and Careers

Students explore tourism as an industry including employment and careers

# Business Studies

Want to know more?

Talk to:

Ms. Nair

Head of Department Social Science  
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**Prerequisites:** Nil Other

Business Studies focuses on the practical side of business, developing real -world skills in areas such as customer service, marketing, finance and events. Through hands -on learning and workplace -style tasks, students build the communication, teamwork and problem -solving skills needed for a wide range of future careers

## Unit 1: Working in Administration

Focus on a broad range of administrative knowledge and skills needed in a variety of business contexts



## Unit 2: Working with customers

Explore the fundamentals of event administration, including a range of event types, event management strategies and event stakeholders.

## Unit 3: Working in Finance

Explore the knowledge and skills needed to support the financial functions of a business, including preparing and processing everyday transactional and financial documents and records.



## Unit 4: Working in events

Explore the knowledge and skills needed to work with customers in a variety of business contexts.



# Social

# & COMMUNITY

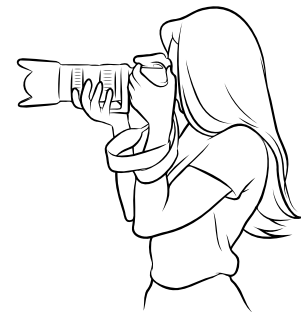
# Studies

**Prerequisites : Nil**

Social & Community Studies focuses on personal development and social skills which lead to self-reliance, self-management and concern for others. It fosters appreciation of, and respect for, cultural diversity and encourages responsible attitudes and behaviours required for effective participation in the community and for thinking critically, creatively and constructively about their future.

## Unit 1: Arts & Identity

Investigate how arts contributes to a sense of identity and belonging



## Unit 2: Lifestyle & Financial Choices

Explain concepts and skills related to money management and lifestyles



## Unit 3 Legal & Digital Citizenship

Investigate Australia's legal system, citizenship and digital access and safety

## Unit 4: Australia & its place in the world

Explore contemporary Australian society including international relationships

