

BREMER

STATE HIGH SCHOOL



**Senior Pathways
Parent
Information
Evening
2018**

Overview



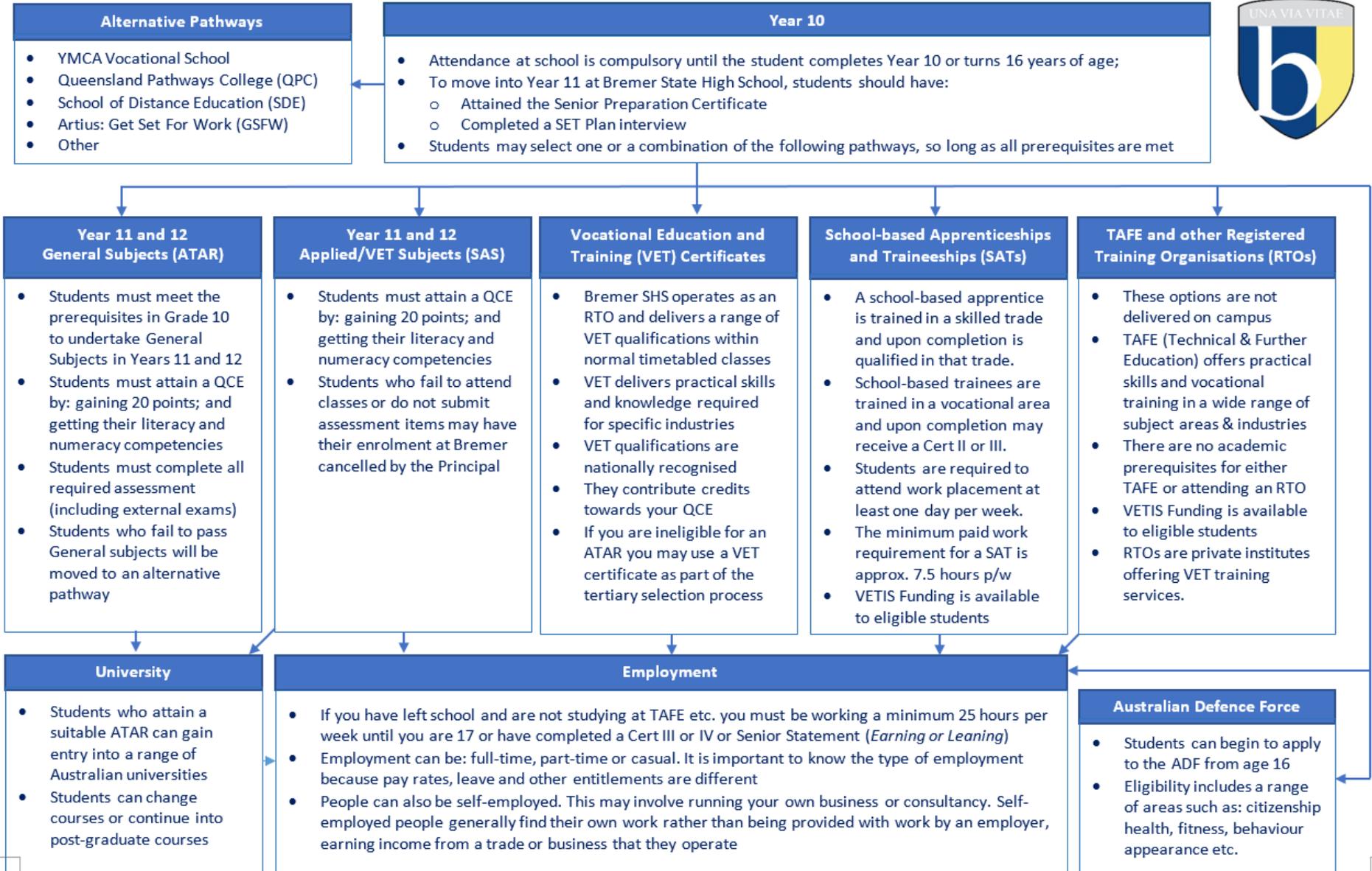
Topic	Presenter	Timeframe
Senior Pathway Options and Expectations	Ms Winks – Deputy Principal for Year 10	10 mins
Pre-requisites and SET Plan Process	Mr Pym – Dean of Students for Year 10	10 mins
ATAR System	Mr Gillis – Dean of Students for Year 12	10 mins
VET Opportunities (TAFE , SATS & VWO)	Mrs Range – Dean of Students for Year 11	10 mins
Questions	All presenters	As needed



Pathways Options

- * There are several pathways available to Year 10 Students:
 - * **ATAR Pathway:** General Subjects leading to University;
 - * **Vocational Pathway:** Applied Subjects/VET Subjects leading to TAFE, full time employment, Defence Forces;
 - * **School-Based Apprenticeships** and part-time **TAFE** leading to full time Apprenticeships and Traineeships;
 - * **Full time employment** (25 hours per week – must be 16 years);

Post-Compulsory Pathways – Bremer State High School





Legislation

Legislative requirement is that students are of compulsory schooling age until they:

- * Complete Year 10; or
- * Turn 16 years of age.

They must then:

- * Complete schooling to the end of Year 12; or
- * Be engaged in some other recognised training program
e.g. TAFE, Apprenticeship; or
- * Be employed for at least 25 hours per week.



Maintaining Enrolment

- * To maintain enrolment at school, students must:
 - * Have a minimum of **90% attendance**;
 - * Complete **all classwork**;
 - * Complete **all assessment** on time;
 - * **Behave** in a manner that upholds the expectations outlined in the School's Responsible Behaviour Plan for Students.



Prerequisites – Mr Pym

- * Prerequisites mean that the student **must have reached the required level of achievement by the end of Semester 1, Year 10** to gain admission to the subject and to be successful.
- * **Many General Subjects now require an average of an HA in English.**
- * All General Subjects have a requirement for semester passes during the course to allow continuation of study in the subject.
- * Generally students who wish to proceed through Years 11 and 12 will demonstrate a high level of engagement with their studies in Year 10 and will have attained their Senior Preparation Certificate.

Senior Preparation Certificate



- * The Certificate is awarded based on the following criteria:
 - * Students must have an approved attendance rate above 90%
 - * 1 point is awarded when a student passes (A-C standard or Competent in Certificate Courses) each subject per semester;
 - * The student must pass English and Maths to demonstrate competency in literacy and numeracy to achieve the Certificate;
 - * The Senior Preparation Certificate is awarded when a total of 10 points is reached.
- * Attaining this Certificate will, in most cases, will allow students the opportunity to select Authority Subjects during SET Plan



SET Plan Process

- * The SET Plan – **Senior Education and Training Plan** – is a process that will occur in the last week of Term 3 (18th – 21st Sep).
- * You and your child will attend a 15-20 minute interview with a HOD or Deputy Principal in which you formally select the subjects you plan to study in Grades 11 and 12.
- * Students who are ‘at risk’ will have their interviews before this date with the Dean or Year 10 Deputy Principal.
- * SEU Students will be interviewed by the HOSES – SEU.

What subjects should my child select?



- * Students will only be permitted to select senior subjects that they have met the prerequisites for in Semester 1, Year 10.
- * Although subjects are scaled, inter-subject scaling does not enhance or diminish a student's performance in a subject or their ranking relative to other students.
- * As such, students should choose subjects that:
 - * they enjoy studying;
 - * they think they will achieve well in;
 - * are prerequisite subjects for tertiary courses (University) they are seeking entry to.

The ATAR System Explained

ATAR System – Mr Gillis



- * The ATAR is the standard measure of overall school achievement that will be replacing the OP system in 2020. It is a rank indicating a student's position overall relative to other students.
- * The ATAR is expressed on a 2000-point scale from 99.95 (highest) down to 0, in increments of 0.05.
- * To be eligible for an ATAR, a student must have:
 - * satisfactorily completed an English subject
 - * completed five general subjects, or four general subjects plus one applied subject or VET course at AQF certificate III or above
 - * accumulated their subject results within a five-year period.



What has changed?

Old OP System	New ATAR System
<ul style="list-style-type: none"> • 1- 25 bands • Best 5 Authority Subjects • English required but not mandatory • School – based assessment • QCS test results used in calculations • Schools calculate OP scores for school leavers 	<ul style="list-style-type: none"> • Number between 0 and 99.95 with increments of 0.05 • Best 5 General Subjects OR Best 4 General + Best Applied (SAS) OR + Certificate III OR + Certificate IV OR + Diploma • English required but not mandatory to be included in calculation • Changes to some subjects and subject names • School – based assessment + final External assessment Maths/Science (50%); Other subjects (25%) • No common test used • QTAC calculates ATARs for school leavers



What is the QCE?

- * Students will also be expected to attain the Queensland Certificate of Education (QCE)
- * In order to attain the QCE by the end of Year 12 students will need to:
 - * Achieve 20 Credit Points;
 - * Pass 20 semesters or equivalent;
 - * Pass at least one semester of English and one semester of Maths to attain their Literacy and Numeracy ticks;
 - * 12 points from core subjects;
 - * 8 points from other.

Tracking Interviews



- * Although there will not be any OP Interviews (with predictions) there will still be ATAR tracking interviews every term.
- * These will happen with a Deputy, Dean or HOD.
- * Students who are at risk of not attaining their QCE will also have an interview with the Deputy Principal or Dean.

What is VET?

How does it work with ATAR?

- * VET – Vocational Education and Training
- * SAT – School-based Apprenticeship or Traineeship
- * Each VET qualification level (Certificate III or higher) will have a single scaled score that can be included in a student's ATAR.
- * For example, a Certificate III in Hospitality and a Certificate III in Laboratory Skills will each have the same scaled score.

Vocational Pathways at Bremer

Creating links to employment

- * Study Certificate I/II course within normal timetable
- * Attend TAFE or other private RTO one day a week
- * Participate in Work Experience throughout the year
- * Traineeship/Apprenticeship through workplace one day a week (students are paid for this)
- * Support through the **Career Connections Centre** – U Block (Resume writing, jobs board, employer contacts, industry engagement)
- * VETIS Funding: Once change funding through the government.

Questions

- * The panel of presenters are very happy to answer any questions you may have.
- * You may direct questions to the following people:
 - * Senior Expectations – Ms Winks
 - * Subject Pre-requisites and SET Plan process – Mr Pym
 - * VET Pathways – Mrs Range
 - * ATAR System – Mr Gillis and Ms Winks