



Diamond Spirit 2025

Program Information



INFORMATION BOOKLET (to keep)

PURPOSE

To improve learning and post-school outcomes for First Nations girls in Grades 7-12.

Key Focus Areas

- Cultural Connection
- Retention and Employment Pathways
- Leadership and Confidence
- Netball as a vehicle for health and wellbeing outcomes

How the program will look in 2025:

The program is designed to be applied during timetabled school hours with extracurricular opportunities for ongoing connection. Throughout 2025 the girls will have access and be required to actively participate in a range of activities:

<u>Curriculum</u>	<u>Extra-Curricular</u>
<ul style="list-style-type: none"> ○ Activities to acknowledge and celebrate significant events in the Aboriginal and Torres Strait Islander calendar. ○ Student academic and wellbeing support. ○ Timetabled lessons: Year 7 – HPE, Year 8 – HPE, Year 9 – HPE/History, Year 10/11/12 Form Class. ○ Cross cultural collaboration workshops each term to encourage mentorship and support between grades. ○ Additional assessment and attendance support. ○ 8 week Cultural Art workshop with local Artist Sarima Chong. 	<ul style="list-style-type: none"> ○ Diamond Spirit Induction Workshop ○ Diamond Spirit Netball – Regular training sessions with Netball Queensland representative in partnership with the school netball academy ○ Indigenous Breakfast – Before school on Fridays ○ Rewards Days – To celebrate students meeting program aims. ○ <i>Diamond Spirit Leadership Camp</i> in support of the Queensland Firebirds Indigenous Round ○ <i>Diamond Spirit Cultural Camp</i> with Marsden SHS Diamond Spirit students for cultural, on country connection and learning. ○ Senior pathways support ○ Other activities arranged by mentor teacher.

PROGRAM VALUES

Respect

- Treating each person with the dignity they deserve; showing empathy, sensitivity and compassion for others
- Acknowledging both existing and new members, and the knowledge they bring
- Showing respect for ourselves, our families, our community, our Elders, our Country

Trust

- Encouraging student voices to be heard and included in all aspects of the program
- Respecting boundaries and using positive communication in all interactions
- Accepting responsibility and being accountable for actions

Belonging

- Creating a sense of connectedness within the program, school and wider community
- Identify opportunities to fulfil a mentor/leadership role for younger students in the program
- Collaborating and working together towards common goals and outcomes

Commitment

- Commitment to the program (Its values, objectives and outcomes) through regular engagement and participation
- Taking responsibility for learning and seeking support when needed
- Learning to value success and striving for self-improvement

Diamond Spirit Timetabled Lessons:

Students enrolled in Diamond Spirit will have a timetabled core class in each grade. This allows for students to have consistency as a group each year.

Students will be accountable for their application and learning during lessons through the 4 program values. Timetabled lessons are structured to implement curriculum specific content to support the timetabled subject line.

Commitment:

To be part of the Diamond Spirit Program students will need to be committed to all program elements. This includes, but is not limited to, the school based and extracurricular opportunities.



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