



JUNIOR SECONDARY

Curriculum Handbook

2026



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Principal's Message

EVERYONE BELONGS AT BREMER

At Bremer State High School, we are committed to providing every student with a strong foundation for future success. Through a diverse and inclusive curriculum, we support students in exploring multiple pathways, whether they aim for university, vocational training, or direct entry into the workforce.

Our Junior Secondary program is designed to foster lifelong learning, critical thinking, and personal growth. Students engage with the Australian Curriculum Version 9.0 across the eight Learning Areas:

- English,
- Health and Physical Education,
- Languages,
- Mathematics,
- Science,
- Humanities and Social Sciences,
- Technologies, and
- The Arts.

Our curriculum is aligned with the Queensland Curriculum, Assessment and Reporting Framework, ensuring students develop essential knowledge and skills while being assessed and reported on consistently.

Beyond the classroom, we encourage all students to participate in co-curricular activities, including music, drama, sport, and leadership opportunities. These experiences help students build confidence, teamwork, and a sense of community responsibility.

We recognise that every student's journey is unique, and we value the partnership between school and home. If you have any questions about your child's learning, we welcome you to reach out to our staff for support and guidance.

We look forward to seeing our Junior Secondary students thrive, achieve their goals, and embrace the many opportunities available while exemplifying Bremer PRIDE.

We Believe, We Strive, We Achieve

C. Owen

Christine Owen
Executive Principal
Bremer State High School



Junior Secondary Curriculum

AUSTRALIAN CURRICULUM V9

Bremer State High School implements The Australian Curriculum (Version 9) and additional elective subjects to support a broad range of offerings.

The Australian Curriculum is 3-dimensional; it includes learning areas, general capabilities, and cross-curriculum priorities. Together, the 3 dimensions set out essential knowledge, understanding and skills all young Australians need so they will be able to learn, contribute and shape their world now and in the future.

Students study all 5 Learning Areas (Core Subjects) every term while cycling through all the Technologies and The Arts (Elective Subjects) through the course of Year 7 & 8. In Year 9 & 10, students have some choices over their Elective Subjects, with the longer-term alignment and preparation with Senior Schooling (Year 11 & 12).



Core Subjects

ENGLISH

English is the national language of Australia and, as such, is central to the lives, learning and development of all young Australians. Through the study of English, individuals learn to analyse, understand, communicate and build relationships with others and the world around them. It helps create confident communicators, imaginative and critical thinkers, and informed citizens.

In the Junior Secondary years at Bremer State High School, students engage in the study of various topics, including:

- Close study of texts (e.g. novels, poems, films, short stories)
- Representations of people, places, events and ideas
- How texts position readers and audiences
- Critical thinking about perspectives, values and beliefs
- Persuasive speaking and writing for different audiences and contexts
- Creating and editing written, visual and multimodal texts for a range of purposes

MATHEMATICS

The study of mathematics is central to the learning, development and prospects of all young Australians. Mathematics provides students with essential mathematical knowledge, skills, procedures and processes in number, algebra, measurement, space, statistics and probability. It develops the numeracy capabilities that all students need in their personal, work and civic lives, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

In the Junior Secondary years at Bremer State High School, students engage in the study of various topics, including:

- Number
- Algebra
- Statistics
- Probability
- Measurement
- Space

HUMANITIES AND SOCIAL SCIENCES

The Humanities and Social Sciences are the study of human behaviour and interaction in social, cultural, environmental, economic, business, legal and political contexts. This learning area has a historical and contemporary focus, from personal to global contexts, and considers the challenges that may occur in the future. It plays an important role in assisting students to understand global issues and building their capacity to be active and informed citizens who understand and participate in the world.

In the Junior Secondary years at Bremer State High School, students engage in the study of various topics, including:

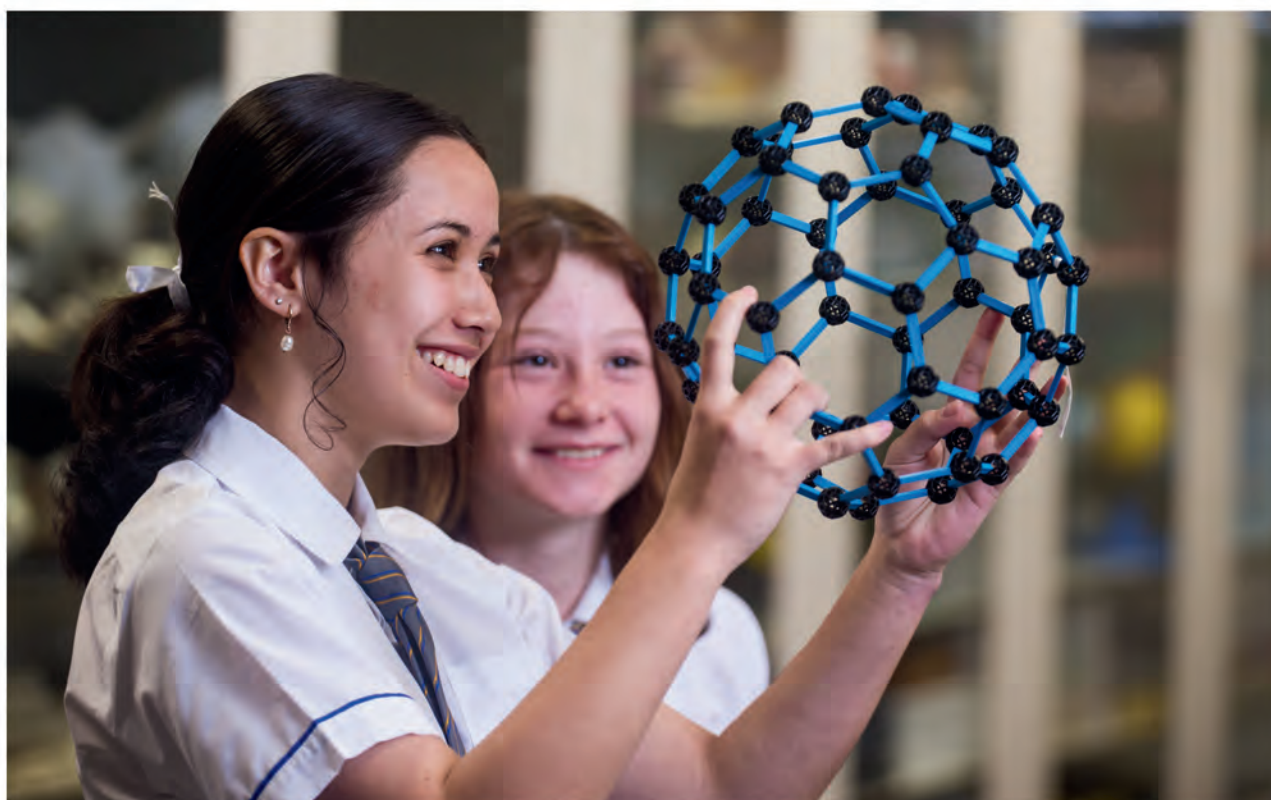
- Civics and Citizenship
- Business and economics
- Geography
- History

SCIENCE

Science is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world. Through science, we explore the unknown, investigate universal phenomena, make predictions and solve problems. Science gives us an empirical way of answering curious and important questions about the changing world we live in. Science knowledge is revised, refined and extended as new evidence arises and has proven to be a reliable basis for action in our personal, social and economic lives.

In the Junior Secondary years at Bremer State High School, students engage in the study of various topics, including:

- Forces
- Ecosystems
- Chemical reactions
- Organisms
- Space and the universe



HEALTH AND PHYSICAL EDUCATION

Health and Physical Education (HPE) enables students to develop skills, understanding and willingness to positively influence the health and wellbeing of themselves and their communities. In an increasingly complex, sedentary and rapidly changing world, it is critical for every young Australian to flourish as a healthy, safe, active and informed citizen. It is essential that young people develop their ability to respond to new health issues and evolving physical activity options.

In the Junior Secondary years at Bremer State High School, students engage in the study of various topics, including:

- Bullying and Cyber Safety
- Puberty and relationships
- Fitness

Additionally, Bremer State High School offers some select sports-specific classes for students with a passion and skill to participate in the HPE curriculum through the specific sport.



Elective Subjects

THE ARTS

The arts are as old as humanity. They are part of every culture and central to the diverse and continuing cultures of First Nations Australians. Through the arts, people share stories, ideas, knowledge and understanding. The arts engage our senses and give us ways to imagine, celebrate, communicate and challenge ways of knowing, being, doing and becoming.

In the Junior Secondary years at Bremer State High School, students engage in the study of various elective subjects, including:

- Dance
- Drama
- Media Arts
- Music
- Visual Arts

In Dance, students use the body to communicate and express meaning through purposeful movement. Dance practice integrates choreography, performance, and responding to dance and dance making. Students experience and explore dance created and performed across diverse contexts, styles and forms, and build understanding of how dance uses the body and movement to communicate ideas and meaning.

In Drama, students create, perform and respond to drama as artists and audiences. They learn to use, manage and manipulate

the elements and conventions of drama across a range of dramatic forms and styles. Students learn in, through and about drama as they create dramatic action and communicate dramatic meaning.

In Media Arts, students use images, sound, text, interactive elements and technologies to creatively explore, produce and interpret stories about people, ideas and the world around them. They explore the diverse cultural, social and organisational influences on media practices, and draw on this understanding when producing and responding to media arts works.

In Music, students listen to, compose and perform music from a diverse range of styles, cultures, traditions and contexts. They create, organise, manipulate and share sounds in time and space, and critically analyse music. Music practices are aurally based and focus on developing and applying knowledge and skills through sustained musical engagement and experiences.

In Visual Arts, students learn in, through and about visual arts practices, including the fields of art, craft and design. They experience and explore visual artworks created by artists working in diverse contexts, styles and forms, and build understanding of the significance and impact of visual arts practice and culture for themselves and local and global communities.



TECHNOLOGIES

Technologies enrich and impact on the lives of people and societies globally. They can play an important role in transforming, restoring and sustaining societies and natural, managed and constructed environments.

In the Junior Secondary years at Bremer State High School, students engage in the study of various elective subjects, including:

- Digital Technology
- Design and Technologies

Design and Technologies, in which students use design thinking and technologies to generate and produce designed solutions for authentic needs and opportunities

Digital Technologies, in which students use computational thinking and information systems to define, design and implement digital solutions for authentic problems.

LANGUAGES: GERMAN

Communication is a human imperative. Irrespective of which language, communication involves interaction to convey meaning as well as imagination, creativity and a broad understanding of ourselves and others. Language learning provides the opportunity for students to engage with the linguistic and cultural diversity of the world and its peoples, and reflect on their experience in various aspects of social life, including their own participation and ways of being in the world.



Additional Year 9 Subjects

BUSINESS STUDIES

Business Studies develops the knowledge, understanding and skills that will allow students to understand how the economy works on local, national and global levels. Students will be challenged on both a theoretical and practical level through real-life case studies and reflect on how this relates to business feasibility.

The curriculum examines those aspects of economics and business that underpin decision-making at personal, local, national, regional and global levels. Students learn to appreciate the interdependence of decisions made, as well as the effects of these decisions on consumers, businesses, governments and other economies.

DANCE

In Dance, students use the body to communicate and express meaning through purposeful movement. Dance practice integrates choreography, performance, and responding to dance and dance making.

Students experience and explore dance created and performed across diverse contexts, styles and forms, and build understanding of how dance uses the body and movement to communicate ideas and meaning.

DESIGN AND ENGINEERING

This subject requires students to develop solutions to a range of practical situations. Aligning with the 'Double Diamond' design approach used in Year 11 and 12, students 'explore' design situations looking for opportunities and then 'develop' solutions.

Students are often required to work independently and to also develop safe practical skills associated with hand and power tools, machinery and equipment.



DIGITAL TECHNOLOGIES

Learning in Digital Technologies focuses on further developing understanding and skills in computational thinking such as precisely and accurately describing problems and the use of modular approaches to solutions. It also focuses on engaging students with specialised learning in preparation for vocational training or learning in the senior secondary years.

GEOGRAPHY AND LEGAL STUDIES (GEL)

GEL is a year-long elective study that is ideal for students interested in Geography and Legal studies. This Year 9 course builds on the knowledge of previous studies in these areas. It allows students to develop a holistic understanding of the world and builds their understanding of Australian systems and how it enables change.

DRAMA

In Drama, students create, perform and respond to drama as artists and audiences. They learn to use, manage and manipulate the elements and conventions of drama across a range of dramatic forms and styles. Students learn in, through and about drama as they create dramatic action and communicate dramatic meaning.

GERMAN

This is a year-long elective is open to students of all proficiency levels. Students will use German to course that allows students to initiate and sustain interactions while sharing their own and others' experiences of the world. They listen, speak, read and view, and write to communicate with other speakers of German. They receive guidance, modelling, feedback and support from peers and teachers. Students use authentic and purpose developed resources, increasingly of their own choice to access and create a range of texts.

FOOD STUDIES

Food Studies is designed to allow students to achieve a broad understanding of food selection, preparation and presentation for use in the home and the hospitality industry. It especially focuses on the planning and preparation of tasty, healthy, budget foods which can form part of the everyday diet of students' families.



High level students can use this course as a pathway into Year 10 German Extension. Year 10 German extension is a two-year course that allows eligible year 10 students the opportunity to extend their learning by beginning Senior German in Year 10. Entry into this General senior subject will require successful completion of an entrance exam administered by the Senior German Teacher. Once complete, this course can contribute to an Australian Tertiary and Admissions Rank (ATAR) and Queensland Certificate of Education (QCE).

GRAPHICS

Graphics is a course of study that provides an opportunity for students to gain an understanding of graphical communication across a broad spectrum of applications.

The course draws upon the fundamental principles of graphical communication to equip students with the knowledge and tools needed to visually convey ideas clearly and effectively.

MEDIA ARTS

Media refers to all the outlets and tools used to communicate on a mass scale (through broadcasting, publishing and the internet) and includes cinema, TV, radio, magazines, photos, video games, social media platforms, advertising etc. Most of our knowledge and understanding of the world comes to us second hand through the Media so it is important that we know how Media products are constructed.

HOME ECONOMICS

Home Economics is an area of study like no other in the school curriculum as it combines both theory with a very strong practical component. Based on Design and Technologies curriculum, Home Economics is unique in that it focuses on the well-being of individuals and families in everyday activities; therefore, enabling students to relate what they are learning easily and directly to their own everyday experiences and to apply their gained knowledge to their lives now and in the future. In all cultural contexts, people need to have food, textiles and shelter as well as satisfactory ways of meeting social, emotional, physical, financial and intellectual aspects of life.

MUSIC

In Music, students listen to, compose and perform music from a diverse range of styles, cultures, traditions and contexts. They create, organise, manipulate and share sounds in time and space, and critically analyse music.

Music practices are aurally based and focus on developing and applying knowledge and skills through sustained musical engagement and experiences.

MANUFACTURING

This subject aims to prepare students for a range of industrial courses offered in Years 11 and 12. Delivered using a 'traditional' teacher centred approach students develop safe practical skills associated with hand and power tools, machinery and equipment.



SPORTS SCIENCE

Sports Science is designed to engage and guide students in the idea of lifelong physical activity. It is the study of performance in sport and has a wide range of learning experiences to increase the knowledge base of our students.

This subject is a precursor to Year 10 Sport Science and senior Physical Education.

If you like playing sport as well as understanding the theory behind sport performance and participation then this course is for you

VISUAL ARTS

In Visual Arts, students learn in, through and about visual arts practices, including the fields of art, craft and design. They experience and explore visual artworks created by artists working in diverse contexts, styles and forms, and build understanding of the significance and impact of visual arts practice and culture for themselves and local and global communities.

In The Visual Arts, the Visual Arts content is organised under 4 interrelated strands. The 4 strands are: exploring and responding; developing practices and skills; creating and making; presenting & performing.





We Believe. We strive. We Achieve.