



Everyone Belongs at Bremer

BREMER STATE HIGH SCHOOL - 2025 ANNUAL IMPLEMENTATION PLAN

Our purpose

To improve student outcomes through quality assured curriculum and agreed pedagogical practices in every classroom

TERM 1

TERM 2

TERM 3

TERM 4

Our 2025 focus area for improvement: Teaching and Learning

Tracking: A-B, A-C and A-D Data Whole School

Deliver an aligned and engaging curriculum that is regularly reviewed as part of a quality assurance cycle

Enact planned and intentional pedagogical practices that align to how Bremer students learn

Adopt clear processes to track, monitor, and differentiate support so that every child is learning and improving

ENACT A MULTI-TIERED SYSTEM OF SUPPORT TO ENSURE ALL STUDENTS SUCCESSFULLY ACCESS THE CURRICULUM

Actions include:

- Implement Australian Curriculum V9
- Implement 2024 QCAA Applied syllabuses
- Implement 2025 QCAA General syllabuses
- Increase VET options to meet the needs of our learners
- Enact curriculum that meets the individual needs of students in classrooms

Staff

- I collaborate with colleagues to develop accessible curriculum and assessment
- I use agreed data sets to plan and differentiate to ensure accessibility for all students
- I use multi-tiered supports to improve outcomes for students

Responsible officer(s):

- Executive Principal
- Associate Principal
- Deputy Principals
- Heads of Department
- Teaching staff
- Non-teaching staff

Resources:

- ACARA
- QCAA
- CARF
- DoE Curriculum Gateway
- Training.gov
- Data Plan

ENACT QUALITY PEDAGOGICAL PRACTICES IN EVERY CLASSROOM AT BREMER

Actions include:

- Visible, planned and intentional pedagogical practices in all learning environments
- Embed QLearn as the core platform for curriculum programs, and resources, commencing with Year 7 core classes
- Enact professional development for pedagogical practices and digital learning for all staff

Staff

- I use the critical routines (entry and exit routines)
- I use the Essential Skills for Classroom Management
- I use agreed data sets to know our learners
- I use High Impact Teaching Strategies (HITS):
 - Explicit Instruction
 - Gradual Release of Responsibility
 - Purposeful Learning Goals
- I use QLearn for all Year 7 core classes that I teach
- I plan to use QLearn for all 7, 8 and VET classes from 2026

Responsible officer(s):

- Executive Principal
- Associate Principal
- Deputy Principals
- Heads of Department
- Teaching staff
- Non-teaching staff

Resources:

- Bremer HITS
- Critical Routines
- ESCMs
- How Bremer Students Learn
- QLearn
- Classroom Observation and Feedback Cycle
- Data Plan

DESIRED OUTCOMES:

Long term measurable/desired outcomes:

- Increase in proportion of students achieving a C or above
- Increase in proportion of students achieving an A or B
- Increase in proportion of students achieving a QCE/ QCIA
- Improved rates of student attendance
- Reduction in school disciplinary absence rates

AIP measurable/desired outcomes engagement:

- **10% Reduction in Behaviour Incidents**
- **9% SDA rate (decrease of 2%)**
- **90% Attendance**
- **Improved Year 11 and 12 retention**

AIP measurable/desired outcomes performance (whole school):

- **45% A-B**
- **90% A-C**
- **100% A-D**
- **100% QCE/QCIA (Year 12 2025)**

Approvals: This plan was developed in consultation with the school community and meets school needs and systemic requirements